Teaching Argumentative Writing in a University Classroom in an EFL Setting in Japan

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Research Question
1) To what degree is teaching rhetorical patterns effective as an aid to improving college level students' writing ability?
2) How do the students feel about the instruction they receive?

Scoring

List of references
Implications for contrastive rhetoric. *Written Communication, 14*, 460-480.


McCagg, P. (1996). If you can lead a horse to water, you don't have to make it drink: Some comments on reader and writer responsibilities. *Multilingua, 15*, 239-256.


