

STRANDS:

- ASS Assessment
- ACW Academic Writing
- CMW Computer-mediated Writing
- EC Error and Error Correction
- FEED Feedback
- FLW Foreign Language Writing
- PED Pedagogy
- RES Research Methodology
- SLA Second Language Acquisition
- TEXT Textual Analyses
- WFS Writing from Sources
- WPR Writing Processes

Wednesday 19th, afternoon

15.30-19.30	Sala Jorge Guillén (Facultad de Letras) Registration
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PROGRAMME OVERVIEW

Thursday 20th, morning

8.00-19.30	Paraninfo Hall Registration						
8.30	Paraninfo Official opening						
9.00-9.55	Paraninfo Plenary 1: Tony Silva <i>The Disciplinary Development of Second Language Writing Studies</i>						
9.55-10.25	Coffee break						
	Paraninfo		Hemiciclo CMW Chair: Rea	Jorge Guillén FEED Chair: Dyson	Mariano Baquero PED Chair: Turner	Antonio Soler ACW Chair: Curry	Sala de Juntas (Dcho.) ASS Chair: Panahi
10.30-13.00	Special Session: <i>FL writing: Reflections on Theory and Research</i> Convener: Rosa M. Manchón Presenters: Melinda Reichelt Rosa Manchón Robert DeKeyser Graeme Porte	10.30-11.00	Hernández-García <i>Corpora-research benefits for L2 writing: error analysis and the use of grammar checkers</i>	Bitchener <i>Supervisor feedback in the thesis-writing process</i>	Breeze <i>Teaching legal writing: voice, attitude, value</i>	Furneau <i>Mastering academic writing within one discipline in one year: from 'in the middle of nowhere' to 'I can do anything!'</i>	Lam <i>Effects of two portfolio assessment approaches on writing processes and products of EFL pre-university students</i>
		11.05-11.35	Nurmukhamedov & Racelis <i>Teacher, please read! Learners' email writing behavior</i>	O'Brien <i>ESL student writers' experiences with written feedback received on academic coursework on a taught masters course</i>		Gimenez <i>Crossing boundaries in L2 academic writing: Issues of disciplinarity, authority, and identity in health sciences</i>	Rouillon <i>Raters' assessment discourses and talks: A qualitative approach</i>
		11.40-12.10	Hemiciclo CMW Chair: Naves	Jorge Guillén FEED Chair: Bitchener	Mariano Baquero PED Chair: Breeze	Antonio Soler ACW Chair: Nanwani	Sala de Juntas (Dcho.) ASS Chair: Baker
			Yang <i>Affordance and orchestration in the design of English blogs</i>	Nas <i>Effects of teacher and peer feedback on revision</i>	Marín-Pérez & Rea-Rizzo <i>Assessing student's awareness on the writing process in the Bologna process framework.</i>	Lillis <i>What's locality got to do with disciplinarity? The politics of location in professional academic text production and evaluation</i>	Panahi & Birjandi <i>Dynamic assessment of ESL writing</i>
12.15-12.45	Tunceren <i>Effects of intentional academic vocabulary study on L2 writers and writing</i>	Neumann <i>Information management and grammar sssessment: What do teachers attend to in L2 writing?</i>	Hwang <i>A case study of the influence of freewriting on writing fluency and confidence of EFL college-level students</i>	Bunce <i>Discipline-specific skills for writing in literature and linguistics: a corpus study</i>	Chen <i>Determining proficiency in second language writing research</i>		
13.05-14.00	Paraninfo Plenary 2: Alister Cumming <i>Why Does Second-Language Writing have to Be so Complicated?</i>						
Lunch							

PROGRAMME OVERVIEW

Thursday 20th, afternoon

	Paraninfo	Hemiciclo		Jorge Guillén FEED Chair: Neumann	Mariano Baquero PED Chair: Coleman Núñez	Antonio Soler SLA Chair: Cabrejas
15.30- 18.00	Invited Colloquium: Writing from Sources Conveners: Charlene Polio & Ling Shi Presenters: Diane Pecorari Bojana Petric Charlene Polio Ling Shi Discussant: Mary Jane Curry	Invited Colloquium : Research in L2 Writing in CLIL (Content and Language Integrated Learning) Contexts Across Europe Convener: Rachel Whittaker Presenters: Debbie Coetzee-Lachmann Lena Heine Heini-Marja Järvinen Yolanda Ruiz de Zarobe Rachel Whittaker	15.30-16.00	Cheng <i>Teacher's and students' perceptions of online Peer review: A case study in an EFL writing class in Taiwan</i>	Plumlee <i>Representation of disciplinary knowledge by graduate student writers in L2 English</i>	Basterrechea & García-Mayo <i>Collaborative writing and noticing in an EFL setting: The facilitative role of a pushed output task</i>
			16.05-16.35	El-ebyary & Windeatt <i>The impact of computer-based feedback on students' written work</i>	Cimasko <i>From public to pedagogical: Modifying genres for the classroom</i>	Santos & López-Serrano <i>Learning, noticing, and the processing of written feedback: The differential effect of error correction and reformulation</i>
				Jorge Guillén FEED Chair: Johnson	Mariano Baquero PED Chair: Furneaux	Antonio Soler SLA Chair: Yan Zhang
			16.40-17.10	Jingjing <i>Chinese EFL students' strategies in providing computer-mediated peer feedback in peer assessment activity in L2 writing classroom: a case study</i>	Turner <i>Blurred boundaries: working with others' words in the age of global Englishes</i>	Dyson <i>How can SLA theory clarify the debate about the effectiveness of corrective feedback? - A 'teachability' study of research questions</i>
			17.15-17-45	Maerlein <i>CALL for a new best practice for feedback on student compositions</i>		Li <i>An empirical Study of "writing-reading comparison" in L2 writing classes</i>
18.00-18-25	Coffee break					
18.30-19.25	Paraninfo Plenary 3: Dwight Atkinson <i>Understanding the Social and the Cultural in Second Language Writing</i>					
19.30	Welcome reception (sponsored by John Benjamins, Mouton de Gruyter and Multilingual Matters)					

PROGRAMME OVERVIEW

Friday 21st, morning

8.00- 19.30		Paraninfo Hall Registration					
	Paraninfo		Hemiciclo FLW Chair: Angel-Villegas	Jorge Guillén PED Chair: Lillis	Mariano Baquero EC Chair: Plumlee	Antonio Soler SLA Chair: Xiao	Sala de Juntas (Derecho) WFS Chair: Pecorari
8.15-10.00	Special Session: Genres in Intertional Contexts Convener: Ann Johns Presenters: Ann Johns Guillaume Gentil Natasha Artemeva Jana Fox	8.15-8.45	Ahern <i>Collaborative story writing in teacher education: schoolchildren and student teachers communicating in EFL</i>	Beckett & Nam <i>Korean ESL graduate students learning to write in their disciplines: Where and how?</i>	Baerlocher Rocha <i>Lexical errors and typological proximity in written productions</i>	Lucha Cuadros & Díaz <i>The incidence of Focus on Form in written productions</i>	Harwood <i>Demystifying the rhetorical functions of academic citation for postgraduate second-language writers: research-based teaching materials</i>
		8.50-9.20	Jiménez-Catalán, Agustín-Llach & Sullivan <i>Overall structure and lexical cohesion in a corpus of letters by adolescent Spanish EFL learners</i>	Saenkhum <i>Disciplinary faculty members' and ESL students' views on disciplinary and academic writing: Bridging the gap across disciplines</i>	Johnson <i>Which Annoys" raters more? Second language writing errors or non-standard dialect writing errors?</i>	Zhang, Zhang & Gong <i>Bilingual students' use of writing strategies for text production in ESL</i>	Petric & Harwood <i>They want us to be critical': An interview-based study of the citing behaviour of a successful second-language writer</i>
		9.25-9.55	Neff, Bunce, Rica, Dafouz & Genís <i>Teaching argumentation: Using form/function descriptors in an EFL university academic context</i>	Curry <i>What engineers do: Comparing the practices of writing for publication with official sources of advice</i>	Evans, Hartshorn & Allen <i>Written ccorrective feedback: Do they? How do they? And why?</i>	Pidchamook <i>Thai EFL writers' writing strategies: A sociocultural perspective</i>	Cheung <i>Visible and occluded citation in master's dissertations: The case of Singapore</i>
10.05-11.00	Paraninfo Plenary 4: Lourdes Ortega <i>Exploring the Interfaces between Second Language Writing and Second Language Acquisition</i>						
11.00-11.25	Coffee break						

PROGRAMME OVERVIEW

Friday 21st, morning

	Paraninfo		Hemiciclo FLW Chair: Reichelt	Jorge Guillén PED Chair: Wetzl	Mariano Baquero RES Chair: Neff	Antonio Soler WPR Chair: Xiao	Sala de Juntas (Derecho) WFS Chair: Cheung
11.30-13.00	Special Session : Publishing Workshop Presenters: Ann Corney (Elsevier)	11.30-12.00	Zhang, Zhang, Gong & Kiss <i>Investigating the relationship between bilingual students' self-regulated learning and composition quality</i>	Reynolds <i>Meta-knowledge formation and variation in a global English university</i>	Reiman, Mustonen & Seilonen <i>Methodological aspects on studying L2 writing in different domains of language</i>	Gunnarsson <i>Text production in L2 French and the writer's concentration on low level linguistic aspects during the formulation process: results from a longitudinal study</i>	McCulloch <i>The use of source material in academic writing and its effect on argumentation</i>
	Ilona Leki & Rosa Manchón (<i>Journal of Second Language Writing</i>)	12.00-12.30	Nicolás-Conesa <i>A comparative study of EFL learners' and teachers' writing goals.</i>	Leih <i>Portfolio design for L2 academic literacy: integrating learning models</i>	Urzua-Beltran <i>Theoretical and pedagogical uses of a context-specific learner corpus of academic writing</i>	Kim <i>Reading aloud for revision in L2 writing: Insights gained from introspective data</i>	Wette <i>Developing L2 students' ability to write using sources: Progress in and beyond a university-level unit of instruction</i>
	Lourdes Ortega (<i>Language Learning</i>) Graeme Porte (<i>Language Teaching</i>) Christine Casanave Ann Johns Paul Kei Matsuda	12.30-13.00	Poolpoem <i>Factors that impede L2 writing: A study of EFL contexts in Thailand</i>			Xiao <i>Text, cognition, and context: Toward a unifying hypothesized model of second language writing</i>	Klitgård, Pecorari, McMillion & Shaw <i>Summary, paraphrase and plagiarism in academic writing</i>
13.05-14.00	Paraninfo Plenary 5: Mark Torrance <i>Cognitive Processes in Text Production – What is Planned When?</i>						
Lunch							

PROGRAMME OVERVIEW

Friday 21st, afternoon

	Paraninfo	Hemiciclo		Jorge Guillén PED Chair: Jiménez-Catalán	Mariano Baquero FLW Chair: Urzúa-Beltrán	Antonio Soler SLA Chair: Bradford
15.30-18.00	Invited Colloquium : L2 Writers as L2 Learners Convener: Heidi Byrnes Presenters: Meg Gebhard Heidi Byrnes JoAnne Neff Kerry Kephart	Special Session: L2 Writing Assessment Research Convener: John Norris Presenters: Beverly Baker Anne Nebel Icy Lee	15.30-16.00	Chandrasegaran <i>Exploring the use of rhetorical move analysis as a pedagogical tool for academic writing</i>	Celaya <i>From simple sentences to subordination? The development of syntactic patterns in a longitudinal study of EFL writing</i>	Cabrejas-Peñuelas <i>L1 use while writing in the L2: An empirical study of two Spanish students of various proficiency levels</i>
			16.05-16.35	Rabbani & Masoodi <i>Conscious self-editors: a by-product of peer review tasks</i>	Naves <i>What learners' EFL Multiple Writing Profiles can tell us about the long-term effects of an early start on writing performance and overall proficiency in a FL context.</i>	Cho <i>Bi-directional rhetorical transfer in the L1 and L2 writing of Korean ESL and EFL writer</i>
				Jorge Guillén PED Chair: Cohen	Mariano Baquero FLW Chair: Poolpoem	Antonio Soler SLA Chair: Bradford
			16.40-17.10	Xiao <i>The Impact of building formal schemata on ESL writing performance: A focus on second sentence in paragraph coherence</i>	Muñoz <i>EFL writing development: validity of quantitative language measures and developmental interpretations</i>	Breuer <i>The Influence of L1 on FL academic writing</i>
			17.15-17.45	Janssen, Angel-Villegas & Davis <i>Academic writing curricular development: A case study from one Colombian university PhD level academic English course series</i>	Zhang <i>A corpus-based study of adversative conjunctives: How Chinese EFL learners signal counter-expectations in writing</i>	Casanave <i>Distancing: Issues in research writing when informants and researchers do not share languages</i>
18.00-18.25	Coffee break					
18.30-19.30	Paraninfo Plenary 6: Paul Kei Matsuda <i>The Disciplinary Division of Labor: A Decade Later</i>					
21.00	Conference dinner					

PROGRAMME OVERVIEW

Saturday 22nd, morning

8.00-13.30		Paraninfo Hall Registration					
	Paraninfo		Hemiciclo FLW Chair: Celaya	Jorge Guillén ACW Chair: Saenkhum	Mariano Baquero TEXT Chair: Hawes	Antonio Soler CMW Chair: Turceren	Aula 1.16 PED Chair: Wald
8.15-10.00	Special Session : Written corrective feedback: Expanding the Research Agenda. Conveners: Liz Murphy & Julio Roca Presenters: Neomi Storch Anthony Bruton Charlene Polio	8.15-8.45	Bradford & McCulloch <i>How well do we prepare our L2 writers for studying abroad?</i>	Salski <i>The "I hope" and the "I'm scared" of writing a BA dissertation</i>	Carrió-Pastor <i>Assertiveness as a marker of language variation</i>	Dykstra <i>Hybrid Habits: the classroom, the Internet, and EFL students' research-based writing</i>	Cohen & Leoni <i>Dual language identity texts: Making connections between the known and the unknown</i>
		8.50-9.20	Sasaki <i>Japanese students learning to write in English: A longitudinal analysis of the effects of study-abroad experiences</i>	Siczek & Knight <i>L2 writers: Developing skills to join the university literacy community</i>	Hijikata <i>The use of the personal pronoun "it" in academic essays written by Japanese EFL master's students</i>	Ho <i>The Impacts of face-to-face and computer-mediated peer review on Taiwanese EFL learners' writing quality and revisions</i>	Taylor <i>Indigenous parents write identity texts as counter-narratives</i>
		9.25-9.55	Llanes & Serrano <i>The impact of the study abroad experience on the development of written performance</i>	Thongrin <i>Writing for publications: The issues and stumbling blocks for periphery researchers in professional setting</i>	Olmos <i>Crossing disciplinary boundaries: Voice in sciences and engineering RA EFL writing</i>	Hu & Wu <i>Building cohesion ties in scientific academic writing through IWILL</i>	Wetzel <i>Expressing multicultural identity through language: The Romanian bloggers' discourse</i>
10.05-11.00	Paraninfo Plenary 7: Gert Rijlaardsdam <i>L1-L2 Writing Processes, Text Quality and Learner Characteristics: Empirical Studies</i>						
11.00-11.25	Coffee break						

PROGRAMME OVERVIEW

Saturday 22nd, morning

	Parainfo		Hemiciclo FLW Chair: Marín	Jorge Guillén ACW Chair: Salski	Mariano Baquero TEXT Chair: Carrió-Pastor	Antonio Soler PED (panel) Chair: Giménez
11.30- 13.30	<p>LANGUAGE LEARNING ROUND TABLE:</p> <p>Cross-Pollinations in L2 Writing Research Across Continents</p> <p>Convener: Iлона Leki</p> <p>Presenters:</p> <p>Alister Cumming Icy Lee Paul Kei Matsuda Lourdes Ortega Charlene Polio Gert Rijlaarsdam Julio Roca de Larios Miyuki Sasaki</p>	11.30- 12.00	Byrne <i>EFL writing in a for profit language school</i>	Chang <i>Revisiting the Legitimacy of Literacies: Whose Voices? NNES Learners' Voices in Their Writings</i>	Janssen, Nausa-Triana & Soto- Quintero <i>Spanish (L1) and English (L2) Writing: Qualitatively and Quantitatively Analyzing Content and Organization</i>	<p>Roberge, Wald & Losey</p> <p><i>Academic writing for linguistically and culturally diverse student populations</i></p>
		12.00- 12.30	Rosado & Gallego <i>Writing expository discourse in an L2: the nonnative attainment of a detached stance</i>	Coleman Núñez <i>Culture Learning through L2 Reflective Writing</i>	Ono <i>A comparison of the structure of L2 summaries written by Japanese and Taiwanese postgraduate students</i>	
			Hemiciclo FLW Chair: Rabbani	Jorge Guillén ACW Chair: Olmos	Mariano Baquero TEXT Chair: Carrió-Pastor	
		12.30- 13.00	Tarnanen & Mäntylä <i>Development of cohesion and coherence in second language texts by young learners</i>	Hawes <i>Theme-Rheme Strategies for Student Writing in L2</i>	Fernandez-Toledo <i>Use of false cognates in the writing of ESAP students</i>	
		13.00- 13.30	Toledo, Forns & Perera <i>The elaboration of the information in expository written texts in Spanish L2</i>	Nanwani <i>Challenges lived by Colombian university students in developing academic writing based on the Anglo-American paradigm.</i>		
13.35	<p>Parainfo Closing remarks</p>					