Thursday, June 9 8:30-4:00 203
Thursday, June 9 9:00-9:10 Lecture Hall
Thursday, June 9 9:10-9:50 Lecture Hall
A 1 Thursday, June 9 10:00-11.30 Lecture Hall
A 2 Thursday, June 9 10:00-10.30 101 Complexity of Genre-Based EAP: Context, Content, and Concept of Textbook Use Yushing Yang Yushing.Yang@aau.edu
A 2 Thursday, June 9 10:30-11.00 101 Genre-Based Approach in a Foreign Language Context: Linking Language and Writing Through Genre Sachiko Yasuda syas23@nifty.com
A 2 Thursday, June 9 11:00-11.30 101 Analyses of Personal and "Real-World" Writing Assessment Through a Genre-Based Approach Effie Chi Yu chi@nju.edu
A 3 Thursday, June 9 10:00-10.30 103 The Place of Journal Writing Response in the Development of EFL Writers Yi-Hsuan Gloria Lo ghlo@857@gmail.com
A 3 Thursday, June 9 10:30-11.00 103 Exploring the Complexity of Dialogue Journal Writing Takahiro Saito yuda@kum-plia.or.jp
A 3 Thursday, June 9 11:00-11.30 103 Effects of Reflection on L2 Writing Development: A Longitudinal Study of Kyoko Baba kubawi@knirp.u-a-jp.jp
A 4 Thursday, June 9 10:00-10.30 201 Building Students' Rhetorical Knowledge in Four-Skills-Based Classrooms Tanila Saenkhum tanila.saenkhum@sau.edu
A 4 Thursday, June 9 10:30-11.00 201 Developing Authorship Awareness for Second Language Academic Writers: Case Studies of English Majors in Taiwan Shiao-Tsang Chiang chiang6403@gmail.com
A 4 Thursday, June 9 11:00-11.30 201 The Authorial Presence in Expository Essays Written by Filipino College Students under Test Conditions Carla Vee Abalon carlaave@gmail.com
A 5 Thursday, June 9 10:00-10.30 202 Challenging the Traditional Tutoring Approaching: Writing as a Periphery Study of a Taiwanese English Language Learners Lan Wang lwangj@jwu.edu
A 5 Thursday, June 9 10:30-11.00 202 How Can I Help You?: Exploring Tutor/Tutee Interactions in an EFL Writing Center in Japan George Hays ghays@itu.tn.jp
A 5 Thursday, June 9 11:00-11.30 202 The Role of the Writing Center in an L2 English Writer's Dissertation Proposal Drafting Process Mayumi Fujii mfhjika42@hotmail.com
A 6 Thursday, June 9 10:00-10.30 204 Learning to Make Arguments in China, Japan, and the United States Greg Colomb g-collomb@ubc.ca
A 6 Thursday, June 9 10:30-11.00 204 Understanding Pre-University Argumentative Writing from the Perspective of Academic Criticism: Some Promises and Limitations Kumi Khuan Jonathan Tang jonathan.tang@eugt.edu.sg
A 6 Thursday, June 9 11:00-11.30 204 Effectiveness of Contrasting Techniques in Improving EFL Argumentative Writing Vu Ho vu1744@yahoo.com
A 7 Thursday, June 9 10:00-10.30 205 The Impact of Globalization on Korean as a Second Language Writing: The Case of International Marriages and Homework Practices Bonggi Sohn bhonggi@nkwonchange.abc.ca
A 7 Thursday, June 9 10:30-11.00 205 Problem Solving Behavior in CSL Writing Bingyi Song songb@jku.edu.cn
A 7 Thursday, June 9 11:00-11.30 205 Perilous Confusion? the Americanization of the Global Scholarly Writing Culture and Media-Reported Discourses of Taiwanese Resistance Fei-Wen Chang changfw@gmail.com
Thursday, June 9 11:30-12.45
B 2 Thursday, June 9 12:45-1:15 101 Evaluating the Effectiveness of a Genre-Based ESP Writing Course in a University of Hospitality and Tourism: A Mixed Methods Study Ween-Hasien Yang yangweinhan@gmail.com
B 2 Thursday, June 9 1:15-1:45 101 A Genre-Based Investigation of Research Article Abstracts and Introductions in Applied Linguistics Yihui Chi Yu fionexoy20@gmail.com
B 2 Thursday, June 9 1:45-2:15 101 Texts Written in English and Chinese by Expert and Novice Writers: Reporting on a Genre-Based Comparative Study Hsi-Ii Huang Wu hwi@wku.ac.nz
B 3 Thursday, June 9 2:15-2:45 103 Effects of Web-Based Communication Tasks on L2 Students’ Development of a Sense of Audience Miyoung Sasaki myungyousak@gmail.com
B 3 Thursday, June 9 2:45-3:15 103 Investigating EFL College Students’ Audience Awareness in Argumentative Writing Kai-Lin Wu kai-linwu@thu.edu.tw
B 3 Thursday, June 9 3:15-3:45 103 Audience in L1/L2 Academic Writing: Graduate Students’ Perceptions of Authorial Expertise in Research Articles Miri Bakar miri.bakar@gmail.com
B 4 Thursday, June 9 1:15-1:45 201 Context Matters: Scientific Writing in Expanding Circle Yu-shan Fan fan16@purdue.edu
B 4 Thursday, June 9 1:45-2:15 201 Writing for English Publishing on the Periphery of the Periphery: A Case Study of a Taiwanese Computer Science Scholar Lyn Chen lychen.tw@gmail.com
B 4 Thursday, June 9 2:15-2:45 201 Reporting Verbal in Second Language Writing: A Corpus-Based Study of Journal Papers in Two Disciplines Shu-Ping Geng spgeng@mail.nctu.edu.tw
B 5 Thursday, June 9 1:15-1:45 202 Beyond Process-Product Distinctions: The Principles and Practices of Eight Teachers of L2 Academic Writing Yu-Chih Sun sunyc@mail.nclu.edu.tw
B 5 Thursday, June 9 1:45-2:15 202 Reporting Invaluable Colleges Among TESOL Researchers in Taiwan Rosemary Welsh nwelte@auburn.ac.nz
B 5 Thursday, June 9 2:15-2:45 202 Agency Exploration: Employing Grammatical in a Critical Writing Context Bahnaz Sadeghian bahnaz@asadeghian.com
B 6 Thursday, June 9 1:15-1:45 204 Fluency Measures in L2 Writing Yeon Hae Choi yehc@korea.ac.kr
B 6 Thursday, June 9 1:45-2:15 204 Fluency-Building in Writing Development Dorothy Evert efvet@dilanka.edu
B 6 Thursday, June 9 2:15-2:45 204 The Impact of Oversea Experience on Writing Flow Takahiro Yamamori taki@tasc-med.ac.jp
B 7 Thursday, June 9 1:15-1:45 205 The Presence and Use of Evaluative Meaning in Novice NNS Writers’ Academic Writing Antonia C. Chandra Octavianti antonia.cjodie@nus.edu.sg
B 7 Thursday, June 9 1:45-2:15 205 When Normalization Meets Rhetorical Organization: A Discipline-Specific Study on Research Article Abstracts in Medical Journal Benjamin Yin-Yun Wang bennywang@yahoo.com.tw
B 7 Thursday, June 9 2:15-2:45 205 Voices and Positioning: A Study of Grant Writers’ Referential Acts in the Literature Review Yating Feng yatingf@mjc.edu.cn
Thursday, June 9 2:15-2:30
C 1 Thursday, June 9 2:30-4:00 Lecture Hall Local Perspectives on Writing for Publication in English Shao-Tsang Chiang chiang6403@gmail.com
C 2 Thursday, June 9 2:30-3:00 101 Chinese University Students’ Perceptions of Plagiarism Guanpeng Hu guanpeng.huxinjiang@gmail.com
C 2 Thursday, June 9 3:00-3:30 101 Plagiarism and Plagiarist A Case Study of L2 Writers in an Advanced Academic Writing Course Ilka Kositka ih300@nmu.edu
C 2 Thursday, June 9 3:00-3:40 101 Alternative Resolutions of the Agency Attribution Problem and Their Effect on Citation Frequency Peter Morlon peter@faculty.puc.edu
C 3 Thursday, June 9 2:30-3:00 103 Individual Profiles in the Development of Writing Competence in Foreign Language Settings Rosa Manchón rosmanc@um.es
C 3 Thursday, June 9 3:00-3:30 103 Toward a Meaningful Measure of Written Linguistic Accuracy Norman W. Evans norman.evans@yorku.ca
C 3 Thursday, June 9 3:30-4:00 103 The Real-Time Text Negotiation Strategies in the Composing Process of Two Chinese L2 Writers Filipa Wesley de Souza Filipa@stu.edu.cn
C 4 Thursday, June 9 2:30-3:00 201 Cognitive Transfer for Knowledge Construction: Problems and Solutions of L2 Writing for Publication Yuhun Liu kyu77@hotmail.com
C 4 Thursday, June 9 3:00-3:30 201 Multisemiotic Representation of EFL Writing: A Case Study of Young Writers in Taiwan Yush-Hung Tseng yusheng@mail.nthu.edu.tw
C 4 Thursday, June 9 3:30-4:00 201 Second Language Writing Development as Meaning-Making Construction: Insights From a Systemic Functional Linguistics Perspective Hsiao-Chen I Chen ichen@nbru.edu.tw
C 5 Thursday, June 9 2:30-3:00 202 Corpus-Based Investigation Into the Trends in Research Methods in the ESL Writing Research: Taiwan and the West Hui-Ling Lai hulinglai@hotmail.com
C 5 Thursday, June 9 3:00-3:30 202 A Corpus-Based Study on Informal Vocabulary in EFL Learners’ Academic Writing Howard Chan hjiang@ntnu.edu.tw
C 6 Thursday, June 9 3:30-4:00 203 A Learner Corpus-Based Analysis and Treatment of Tough-Constructions Used by Chinese College Learners of English Min-chiah Chou chou95001@ccpcc.edu.tw
C 6 Thursday, June 9 4:00-4:30 204 Accomodation or Polishing? Global Issues in Academic English Publication Robert Baird rdb707@suny.ac.uk
C 6 Thursday, June 9 4:30-5:00 204 EFL Graduate Students’ Conceptualizations of English Academic Research Writing Yuh-show Chang yshshow@ntnu.edu.tw
C 6 Thursday, June 9 5:00-5:30 204 The Impact of the Teacher Learning Community on the Taiwanese TESOL Scholars’ Identity Construction in Their Writing for Publication Ming-Li Lydia Tseng tseng.daleng@cyu.edu.tw